

# Communicating Learning to Parents Gr. 5




School Name: Al Nahyaneia Boys - Cycle 1  
 Grade: 5 A - E  
 Date: 5 - 9 November 2017

Fun Activities	School Trip	Arts & Crafts	Outdoor activities	Library	Visitor
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Learning Outcomes

<p><b>In English Reading, your child will:</b>                  talks about own interpretation of information provided in images                  reads a variety of fiction and nonfiction materials independently                  shows fluency</p>	<p><b>In English Writing, your child will:</b>                  writes with fluency                  spells an increasing number of words including high frequency/content words with accuracy                  forms all letters with correct point/letter height                  relationships from left to right</p>	<p><b>In English Talking &amp; Listening, your child will:</b>                  gives and follows instructions and directions as required                  asks and answers questions to give or to get information and to clarify                  participates in simple social conversations</p>
<p><b>In English Codes, your child will:</b>                  knows an increasing number of content words (351 – 450)                  uses regular verb endings (ing, ed)                  Choose an item.</p>	<p><b>In Mathematics, your child will:</b>                  Read, write, order and represent two-digit numbers and three-digit numbers                  Estimate, measure, compare and record length and distance, area, capacity and volume, and mass                  Choose an item.</p>	<p><b>In Science, your child will:</b>                  asks questions about observations and investigations independently                  uses senses to observe                  uses scientific language and vocabulary with guidance</p>

	Sunday	Monday	Tuesday	Wednesday	Thursday	Reading	Spelling Words
<b>Week 9</b>	<p><b>English</b> – Sentence writing using spelling words. Spelling test  <b>Math</b> – Measurements  <b>Science</b> - Earth &amp; Space (Solar System)</p>	<p><b>English</b> – Sentence writing using spelling words. Spelling test  <b>Math</b> – Measurements  <b>Science</b> - Earth &amp; Space (Solar System)</p>	<p><b>English</b> – Sentence writing using spelling words. Spelling test  <b>Math</b> – Measurements  <b>Science</b> - Earth &amp; Space (Solar System)</p>	<p><b>English</b> – Sentence writing using spelling words. Spelling test  <b>Math</b> – Time  <b>Science</b> - Earth &amp; Space (Solar System)</p>	<p><b>Weekly Test</b>  <b>Math</b> – Time</p>	<p>Please read <b><u>every day for 10-15 minutes.</u></b>                  Use COLLINS BIG CAT book!</p> 	<p>can't, matter, square, perhaps, felt, suddenly, direction, center, ready, digital, calendar, hour, minutes, seconds</p>
<b>Homework</b>	<p><b>English</b> – Write the spelling words 5 times each (Write the previous week's words once)  <b>Math</b> – Homework book page 26 &amp; 27</p>		<p><b>English</b> – Write 5 sentences using the spelling words.  <b>Math</b> – Homework book page 28  <b>Science</b> – Homework book page 34</p>	